

# SCHOOL REPORT CARD

2004-2005

-Commonwealth of Kentucky-

## Taylorsville Elementary School

Charles Abell, Principal

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### Dear Parents/Guardians:

Here is our school's report card for the 2004-2005 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

### The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Our school does not have a growth chart, because it is new. This report card includes district-level data unless otherwise noted.

Year	Goal Line	Assistance Line	Index
2000			
2002			
2004			
2006			
2008			
2010			
2012			
2014			
Standard Error:			

### About Our School

In 2004-05 all Taylorsville Elementary students K-4 were served within the population of Spencer County Elementary School. In 2005-06 413 students K-5 are served at Taylorsville Elementary School. Taylorsville Elementary has made it our mission to promote a safe, nurturing and rigorous academic community where diverse learners are provided engaging work to ensure their academic and social success. Taylorsville provides a full day kindergarten and differentiated instruction for all students. Professional development (WOW--Working on the Work) is a job-embedded support for quality instruction.

### How Our School Ensures Educational Equity

Taylorsville Elementary maintains high standards for students and staff. Individual student progress is monitored through the DRA and Think Link Learning (PAS) assessments as well as CATS-aligned ongoing classroom assessments. Assistance is in place for all struggling students through Extended School Services. All students have equal access to the curriculum through collaboration.

**School Enrollment (end of year membership 2004-2005): 413**

## How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

### Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading 4th	12%	12%	11%	22%	22%	22%	66%	66%	68%
Science 4th	5%	5%	6%	45%	45%	40%	50%	50%	54%
Writing 4th	8%	8%	8%	58%	58%	48%	34%	34%	43%
Mathematics 5th	36%	36%	25%	32%	32%	30%	32%	32%	45%
Social Studies 5th	27%	27%	21%	37%	38%	27%	36%	36%	53%
Arts & Humanities 5th	44%	44%	30%	35%	35%	37%	21%	21%	32%
PL/VS 5th	22%	21%	14%	26%	27%	23%	52%	52%	63%

Academic Index		
School	District	State
85.7	85.7	87.1
86.2	86.2	87.6
71.4	71.4	74.9
64.2	64.2	74.4
68	68	79.3
51	51	62.8
74.5	74.5	84.9

The goal is that by 2014 nearly all students will score proficient or distinguished.

### National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	75%ile	75%ile	65%ile	50%ile
EOP Language Arts	67%ile	67%ile	62%ile	50%ile
EOP Mathematics	81%ile	81%ile	67%ile	50%ile

### Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout, Graduation and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2003-2004 school year.

	Attendance Rate	Retention Rate
School	94.5%	3%
District	94.5%	3%
State	94.3%	3.3%

### State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

As this area is generally a function of middle and high schools, the elementary schools have nothing to report for 2004-05 in this category.

## Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	79%	79%	78%
Average Years of Teaching Experience	10.5	10.8	11.8

## Our Learning Environment

### School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

### Procedures in Place in Our School for Drug and Weapons Detection

All visitors must report to the office. Students are under adult supervision at all times. Staff members have continuous access to the office and outside phone lines via in-classroom telephones. The School Discipline Policy is designed to help parents and school staff work together to provide each student with tools for citizenship and life. TES strives to help all students and staff to follow the Lifelong Guidelines of Trustworthiness, Truthfulness, Active Listening, No Put-Downs, and Personal Best.

Violation	Number of Reported Incidents	Number of Students Suspended for This	Number of Students Expelled for This
1st degree Assault	1	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

### Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4533	:1	5.2:1	100%
District	\$7349	18:1	4.4:1	100%
State	\$8663	16:1	3.7:1	100%

### How We Use Technology to Teach

At Taylorsville Elementary technology will eventually be integrated across the curriculum. 2005-06 renovation of the building has presented some challenges but students do receive regular computer instruction and PAS Assessments in a lab setting, and all classrooms now have computers available for individual student use. In addition, students have access to TV/VCR and projectors. At this time the Encyclomedia resource (KET library of instruction-enhancing A/V materials) is being installed in the district.

### Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	17	48	2	2191

Extracurricular Activities

In 2004-05 Spencer County Elementary offered a variety of before and after school clubs. These included Chorus, Drama, Student Technology Leadership, Gardening, Lego League, and Sign Language. Summer camps on specific topics were also held. In 2005-06 Taylorsville Elementary is working to set up similar clubs within the new school.

Awards and Recognition

In 2004-05 students were recognized in Spelling Bee, Geography Bee, Young Authors, Conservation Poster Contest, Special Olympics, and Chess Tournament.

What We Are Doing To Improve

Taylorsville Elementary is dedicated to continuous improvement of student achievement. Our initiatives include: Working on the Work, ongoing curriculum alignment and mapping, successful school visits, clubs, student recognitions, incorporation of technology in classrooms, and family activiyy events (like Fuzzy Slipper Night).

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Charles (Chuck) Abell	502 477 3339		
Janet Day	502 477 3339		
Stacy Greer	502 477 3339		
Regina Henderson	502 477 3339		
Lynn Shelburne	502 477 3339		
Ruth Ann Sweazy	502 477 3339		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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